

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر مارس





Review on Unit 7

مراجعة عامة على الوحدة السابعة فى ورقة واحدة

Vocabulary

rainforest	غابة مطيرة	waterwheel	ساقية
desert	صحراء	volcano	بركان
polar	قطبي	spring	ينبوع
garbage	قمامة	generate electricity	يولد كهرباء
traffic	مرور	factory	مصنع
High Dam	السد العالى		

Language

► The Present Continuous Tense

Affirmative

Subj. الفاعل + **am is are** + inf. + ing باقى الجملة

► Tarek **is listening** to a podcast.

Negative

Subj. الفاعل + **'m not isn't aren't** + inf. + ing باقى الجملة

► We **aren't playing** video games.

Interrogative

Wh-[words] + **am is are** + subj. الفاعل + inf. + ing باقى الجملة ؟

► What **are you doing**, Nader ? - I'm **playing** chess.

Am Is Are + subj. الفاعل + inf. + ing باقى الجملة ؟

► Are they **eating** chocolate cake ?

- Yes, they are.

- No, they aren't.

4

Important topics

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1 Urban and rural environment

Urban environment is densely populated.^[1] Most people in the world live in this kind of environment.^[2] There are lots of buildings, and there can be a lot of traffic, too.^[3] In rural environment, there aren't many houses or buildings.^[4] It is sparsely populated.^[5] It's a quiet place to live in.^[6]

2 Fossil fuels

Fossil fuels are things like coal, gas, and oil.^[7] These are burned in factories or used to make homes and buildings warm.^[8] Fossil fuels are non-renewable.^[9] When they run out, we can't find or make more of them.^[10] Fossil fuels are made from remains of very old plants and animals that lived on Earth a long time ago.^[11] When we burn them, a lot of carbon dioxide is released into the atmosphere.^[12]

3 The High Dam

The High Dam was finished in 1971.^[13] It uses water from the River Nile to generate electricity.^[14] The location of Aswan made this a good place to build the dam.^[15] The dam could stop the River Nile from flooding.^[16] The dam has twelve large turbines inside.^[17] It generates more than 10 billion kilowatt hours of electricity a year.^[18]

4 Types of environments

From : aya@yahoo.com

To : essraa@gmail.com

Subject : Types of environments

Dear Essraa,

There are many types of environments on Earth, and we can use different natural resources in different places.^[19] For example, a hot desert is a good place to get solar energy from the sun.^[20] A coastal environment can get a lot of wind.^[21] We can use tidal energy from the moving water to make electricity.^[22] Wind and wave turbines work by movement.^[23] The wind or water make turbines move, and this moving energy generates electrical energy.^[24]

Yours,

Aya

Test 4 | on Unit 7

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

• نصوص الاستماع
• فى نهاية الكتاب
• التقييمات الشهرية
• فى نهاية الكتاب

1 Listen and answer the questions.

1. What was Samir doing ?
.....
2. What was the book about ?
.....
3. Which environment is sparsely populated ?
.....
4. Why is the rural environment a quiet place ?
.....

2 Read and complete the dialogue with the words from the box.

buildings - sea - environment - swamps

Ali : Hello, Sami.

Sami : Hello, Ali. I want to ask you some questions.

Ali : Of course. Go ahead.

Sami : Which [1]..... has very little water ?

Ali : The desert. It is very dry.

Sami : Which environment has beaches, [2]..... and forests ?

Ali : The coastal environment. It is where the land is next to the [3].....

Sami : Thank you, Ali.

3 Read the following text and answer the questions below.

Yesterday, I read an article about the problem of pollution. Pollution can cause many health problems and diseases. Scientists say that there are many reasons for pollution like factories and cars emissions, burning garbage or rice straws and also using fossil fuels. Pollution is a big problem for our country. Egypt tries to stop it by planting more trees. We also try to use renewable energy to make electricity. Egypt is building many wind and solar farms to get electricity. We should all help our country to stop pollution.

A. Choose the correct answer from a, b, c or d :

1. This text is mainly about ".....".
a. Trees b. Plants c. Pollution d. Farming
2. We try to use renewable energy to make
a. pollution b. electricity c. people d. garbage

B. Answer the following questions :

3. What can pollution cause ?
.....

4. What are the reasons for pollution ? Mention two.

5. What does Egypt do to stop pollution ?

6. What does Egypt do to get electricity ?

The Reader

4

A. Read and write T [True] or F [False].

1. Amir helped his grandma do the laundry.

2. Amir could see plastic bottles floating down the river.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Amir took the out of the washing machine.

a. bird

b. laundry

c. plastic

d. tablet

2. Amir helped his hang up the clothes.

a. grandpa

b. dad

c. mom

d. grandma

5 Choose the correct answer from a, b, c or d.

1. We are our grandparents.

a. visit

b. visits

c. visiting

d. visited

2. What are you to stop pollution ?

a. doing

b. do

c. does

d. did

3. Fossil fuels are non-renewable. They run

a. in

b. on

c. out

d. by

4. We watching a film at the moment.

a. do

b. have

c. don't

d. are

6 Put the words in the correct order to make sentences.

1. fuels - resources - Fossil - non-renewable - are.

2. chess - I'm - friend - with - playing - my.

7 Write a paragraph of FORTY [40] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

"Different environments"

Guiding elements : mountainous - rural - urban - densely

1 Listen and answer the questions.

1. Where are fossil fuels burned ?
.....
2. What do we use to make buildings warm ?
.....
3. What happens when fossil fuels run out ?
.....
4. Where is carbon dioxide released ?
.....

[Menia - 2025]

2 Read and complete the text with the words from the box.

use - world - tongue - ways

It is important to reduce pollution. Scientists are finding new [1] to travel. We can also change the things we do. We also need to think about how we can [2] less plastic. Lots of people are trying to make our [3] a cleaner place.

[Cairo - East Nasr City 2024]

3 Read the following text and answer the questions below.

There are a lot of trees, plants and flowers in the rainforest environment. Lots of animals live in these places, for example, there are insects, birds, reptiles and mammals. It often rains and the temperature is hot.

The coastal environment is where the land is next to the sea. In some places there are beaches with sand and sometimes there are swamps and forests. The Nile Delta and the Red Sea are examples of this environment:

A. Choose the correct answer from a, b, c or d :

1. There are beaches with sand in the environment.
a. rainforest b. polar c. coastal d. rural
2. This text is mainly about different
a. plants b. machines c. buildings d. environments

B. Answer the following questions :

3. What is the weather like in the rainforest environment ?
.....
4. Where is the coastal environment ?
.....
5. What kind of environment is the Nile Delta?
.....

[Luxor - Qurna 2025]

6. What animals can live in the rainforest environment ?

The Reader

4

A. Read and write T [True] or F [False].

1. Amir lives in a village. ☐
2. Amir couldn't see the Nile from the roof. ☐

B. Choose the correct answer from a, b, c or d.

1. transported plastic bottles of water.
a. Trucks b. Buses c. Car d. Trains
2. Amir took the laundry up to the
a. Nile b. street c. roof d. class

[Cairo / Aswan 2024]

5 Choose the correct answer from a, b, c or d.

1. Why is your brother ? [Luxor - Qurna 2025]
a. cry b. crying c. cries d. cried
2. I the answers now. [Beni Sueif - Wasta 2023]
a. wrote b. write c. writes d. am writing
3. We aren't jackets. It's hot today. [Alexandria - South Alexandria 2025]
a. wear b. wearing c. wore d. wears
4. Listen, mom [Menia - Samalout 2024]
a. called b. calls c. call d. is calling

6 Put the words in the correct order to make sentences.

1. is - It - hot - the ground - under - very. [Giza - Dokki 2024]
2. can - do - What - to - we - help - environment - the ? [Assiut 2024]

7 Write a paragraph of FORTY [40] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

The importance of the High Dam

Guiding elements :

- Aswan
- electricity
- flooding
- turbines

[Cairo - El Marg 2024 / Qalyoubia - Khanka 2022]



Review on Unit 8

مراجعة عامة على الوحدة الثامنة فى ورقة واحدة

Vocabulary

sunrise	شروق الشمس	mosque	مسجد
feast	وليمة / عيد	onions	بصل
fairground	ملاهى	vinegar	خل
lantern	فانوس	sacrifice	يضحى
Hajj pilgrimage	موسم الحج	chilli	فلفل حار
sleeve	كُم	buttons	أزرار
jewelry	مجوهرات	galabeya	جلابية
ful medames	فول مدمس	sailor	بحار

Language

The Present Simple Tense

Subject + inf. / inf. + **s**
es
ies

- Men and women **often wear** the galabeya.
- She **lives** in a big apartment.

The Present Continuous Tense

Subject + **am**
is + inf. + **ing**
are

- He **is singing** a song.
- Today, I **'m talking** to Dr Samir.

Am
Is + subj. الفاعل + inf. + **ing ... ?**
Are

Wh-word + **is**
are + subj. + inf. + **ing ... ?**

- What **are** they **wearing** now ?
- **Is** he **eating** a cake? - **Yes, he is.**

4

Important topics

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1 Culture and traditions in Egypt

In Egypt, there are so much to see, such as the Pyramids of Giza, the old Luxor temple, the Red Sea and the River Nile.^[1] In all parts of the country, you can see amazing sights.^[2] You can eat delicious food, and meet friendly people.^[3] Egyptian people are famous for welcoming visitors with food, and drink.^[4] They are also famous for inviting guests to their home.^[5] You should bring a present if you are invited to an Egyptian family's home.^[6]

2 The Abu Simbel Sun Festival

Near Aswan, you can see the temples of Abu Simbel.^[7] Outside the temples, there are some very big statues of Ramses II and his wife Nefertari.^[8] Twice a year, people celebrate the Abu Simbel Sun Festival there, on February 22nd and October 22nd.^[9] On these days, light from the sun at sunrise shines all the way inside the main temple, to the rooms inside.^[10] There are four statues inside the temple: those of Ramses, Ra, Amun, and Ptah.^[11] The sunlight shines on all of them except Ptah.^[12] He is always in the dark.^[13]

3 Sham El-Nessim

The festival is for the start of spring and it is very old.^[14] The Ancient Egyptians also celebrated it, as a festival of creation and new life.^[15] Sham El-Nessim is always on the same day as Coptic Easter Monday.^[16] Because it is the start of spring, the weather at Sham El-Nessim is usually sunny and warm.^[17] We eat lots of nice food and play music and games.^[18] We also boil eggs, then paint and decorate them.^[19]

4 Hawawshi recipe

I love eating hawawshi.^[20] This is made with bread and beef or lamb.^[21] Cook the meat with onions, herbs, and spices.^[22] Press the bread together around the meat and then cook it.^[23] We sometimes eat it with salad.^[24] It is very delicious.^[25]

on Unit 8

- نصوص الاستماع
- فى نهاية الكتاب
- التقييمات الشهرية
- فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. Where is Noha from ?
2. What is Noha's favorite food ?
3. What is hawawshi made with ?
4. What is pressed around the meat ?

2 Read and complete the dialogue with the words from the box.

candle - lantern - festival - stuck

Jana : Hello, Nehal.

Nehal : Hello, Jana. Have you ever made a [1] for Ramadan ?

Jana : Yes. This year for Ramadan, I made a special lantern.

Nehal : How did you make it ?

Jana : I washed a glass jar and (2) some colored paper on the side.

Nehal : Did your mom help you ?

Jana : Yes, she gave me a small electric [3] to put inside.

Nehal : It's a good idea to light it at night.

3 Read the following text and answer the questions below.

I'm Hala. In Ramadan, we fast during the day. We have a meal in the evening at sunset. There's always lots of delicious food! Last year, my mom made kunafa, with mango and cream. I was helping her in the kitchen when I dropped the sugar! We quickly cleaned up the mess and then finished cooking. That night, there were lots of different things to eat, but the kunafa was my favorite!

A. Choose the correct answer from a, b, c or d :

1. The main idea of the text is about ".....".
a. Eid
c. Christmas
b. Ramadan
d. Sham El-Nessim
2. The underlined word "**delicious**" means
a. hot
b. terrible
c. bad
d. yummy

B. Answer the following questions :

3. What do we do during the day in Ramadan ?
.....
4. When did Hala drop the sugar ?

5. Who made kunafa ?

6. When do they have a meal in Ramadan ?

• **4 The Reader**

A. Read and write T [True] or F [False].

1. Amir took a picture of the seagull with his grandma's phone.

☐

2. Lamis's dad works at the restaurant.

☐

B. Choose the correct answer from a, b, c or d.

1. Mariam is one of Dalia's

a. aunts b. cousins c. friends d. neighbors

2. Amir explained his ideas to his

a. mom b. dad c. grandpa d. grandma

• **5 Choose the correct answer from a, b, c or d.**

1. The children usually games in the park on the weekend.

a. plays b. play c. to play d. playing

2. How Dina and Alaa celebrating Sham El-Nessim ?

a. do b. does c. is d. are

3. Are Adam and Eyad computer games ?

a. playing b. play c. plays d. played

4. What you doing, Hazem ?

a. is b. was c. are d. do

• **6 Put the words in the correct order to make sentences.**

1. sometimes – salad – with – We – hawawshi – eat.

2. are – wearing – What – today – you ?

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

Traditional dishes

Guiding elements :

• layers • beans • beef • tomato sauce

1 Listen and answer the questions.

1. Who is Laila ?

2. Where does Laila live ?

3. What is Laila good at ?

4. When does Laila go to school ?

[Qalyoubia - Benha 2025]

2 Read and complete the text with the words from the box.

spring - paint - traditional - fall

I love celebrating Sham El-Nessim with my family. The festival is for the start of [1]..... and it is very old. Before the day of the festival, we spend time preparing lots of different [2]..... food, often until sunset. We also [3]..... and decorate eggs in different colors. [Ismailia - Fayed 2025]

3 Read the following text and answer the questions below.

Eid Al-Adha usually lasts for four days, and it is a very important Islamic festival. It celebrates the time when Prophet Ibrahim listened to God in a dream. Eid Al-Adha is during the month of Zu Elhijja when Muslims go to the Hajj pilgrimage. At Eid Al -Adha, many people sacrifice a sheep and eat some of its meat in a traditional dish called fatta. We give out meat to our family, friends and poor people. We give each other presents and we have a feast together.

A. Choose the correct answer from a, b, c or d :

- Eid Al-Adha lasts for days.
a. five b. six c. four d. three
- We eat meat in a traditional dish called
a. basbousa b. sayadya c. fatta d. pizza

B. Answer the following questions :

3. What does Eid Al-Adha celebrate ?

4. In which month is Eid Al-Adha ?

5. What animal do many people sacrifice ?

[Giza 2024]

6. Where do Muslims go during the month of Zu Elhijja ?

• **4 The Reader**

A. Read and write T [True] or F [False].

1. Amir sent a picture of a seagull to his friends.
2. Amir took the laundry to the bedroom.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Amir saw plastic floating.
a. boats b. kites c. dishes d. bottles
2. A large landed in a nest.
a. seagull b. duck c. rabbit d. swan

[Menia / Luxor 2024]

• **5 Choose the correct answer from a, b, c or d.**

1. They cleaning their rooms now. [Ismailia - Fayed 2024]
a. am b. have c. are d. is
2. Dina's mom in the office every day. [Aswan - Edfu 2025]
a. work b. working c. works d. to work
3. The children usually games in the park on the weekend. [Luxor 2024]
a. play b. plays c. played d. playing
4. They're video games at the moment. [Beni Suef - Beba 2023]
a. playing b. play c. plays d. played

• **6 Put the words in the correct order to make sentences.**

1. game - playing - are - We - now - a board. [Luxor - Esna 2025]
2. doesn't - dish - Which - meat - any - have ? [Menoufia - Birket El Sabaa 2023]

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

A visit to Egypt

Guiding elements :

[Gharbia - Basyon 2025]

- fantastic country
- Luxor
- River Nile
- friendly



Review on Unit 9

مراجعة عامة على الوحدة التاسعة فى ورقة واحدة

Vocabulary

oasis	واحة	engravings	نقوش
temple	معبد	perfume	عطر
agriculture	زراعة	vase	مزهرية
calendar	تقويم	board game	لعبة لوحية
mask	قناع	archaeologist	عالم اثار
tools	أدوات	artifacts	قطع اثرية
pottery	فخار	monuments	اثار
cruise	رحلة نهريّة	king	ملك
statue	تمثال	Pharaoh	فرعون

Language

The Past Simple Tense

التصريف الثانى للفعل [غير المنتظم]
 Subject فاعل + inf. + [d / ed / ied] للفعل [المنتظم]

- She **helped** her mom in the kitchen.
- The farmer **saw** his goats walking away.

The Past Continuous Tense

Subject فاعل + was / were + inf. + ing

- He **was sitting** under a tree.
- The children **were playing** a game.

4

Important topics

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1 Luxor

Luxor is a beautiful governorate.^[1] Many tourists visit Luxor from a River Nile cruise.^[2] They can see the Temple of Karnak and the Valley of the Kings.^[3] Ancient Egyptians buried their kings and queens here for thousands of years.^[4] You can see lots of paintings and engravings in the temples.^[5] There are lots of other amazing things to see in Egypt.^[6]

2 Egypt's heritage

A country's heritage is an important part of its identity.^[7] All countries have their own heritage and it comes from its history and traditions.^[8] Heritage includes art, buildings, and objects from the past, or things like food, music, and dancing.^[9] People in Ancient Egypt built many amazing temples and monuments, and this is an important part of our heritage.^[10] They also developed agriculture and some of the first calendars.^[11] Archaeologists have learned lots of interesting things about the civilization of Ancient Egypt by exploring historical sites at places like Abu Simbel, Luxor, and Giza.^[12]

3 Giza

Lots of people visit Egypt every year because of the amazing archaeological sites.^[13] Giza is a beautiful governorate.^[14] Sometimes when people think about Egypt, they think of the Pyramids and the Sphinx at Giza.^[15] They are famous all over the world.^[16] Archaeologists think that the Ancient Egyptians built the Sphinx to protect the Pyramids.^[17] They carved it from one huge piece of stone.^[18]

4 Statue of Amenhotep III

The statue of Amenhotep III, his wife Tiye and their three daughters, is the largest statue of a family group in Egypt.^[19] It is about 3,400 years old.^[20] It is made of limestone.^[21] It is 7 meters tall.^[22] It is 4.4 meters wide.^[23] It is from Luxor.^[24]

Test 14 | on Unit 9

• نصوص الاستماع
• فى نهاية الكتاب
• التقييمات الشهرية
• فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. Where was Sara ?
.....
2. What were they looking at ?
.....
3. What was Sara reading ?
.....
4. What game did Sara look at ?
.....

2 Read and complete the dialogue with the words from the box.

Abydos - big - Valley - ivory

Ghada : What is Statue of Khufu made of ?

Hager : It's made of [1]

Ghada : How [2] is it ?

Hager : It's 7.5 centimeters tall.

Ghada : How old is it ?

Hager : It's over 4,400 years old.

Ghada : Where is it from ?

Hager : It is from [3]

3 Read the following text and answer the questions below.

The Ancient Egyptians were interested in agriculture because of the River Nile. Every year, the Nile flooded during the flooding season. The Egyptians couldn't farm the land because the fields were full of water. The flooding season lasted from June to September. After the flood, water went away and the soil was fertile and good for farming. Then comes the growing season. It lasted from October to February. During this time, farmers planted their crops. They dug canals to carry water from the river to the fields. The third season is called harvesting season. During this time, farmers cut and stored their crops. It lasted from March to May.

A. Choose the correct answer from a, b, c or d :

1. The underlined word "stored" means " ".
a. wasted b. saved c. cut d. threw
2. Farmers planted their crops during the season.
a. drought b. flooding c. growing d. rain

B. Answer the following questions :

3. Why were the Ancient Egyptians interested in agriculture?
.....

4. How was the soil after the flood ?

5. How long was the growing season ?

6. Why couldn't farmers plant crops during the flooding season ?

4 The Reader

A. Read and write T [True] or F [False].

1. Birds have their babies in a nest.

2. Amir took the laundry up to the living room.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Seagulls live near the and eat fish.

a. desert b. sea c. forest d. mountain

2. Lamis's dad works at the

a. market b. hospital c. school d. home

5 Choose the correct answer from a, b, c or d.

1. I in the desert when I saw something in the sand.

a. was working b. were working
c. worked d. work

2. They an old map to look for an ancient city.

a. using b. uses c. to use d. used

3. What did Mona at the museum ?

a. see b. saw c. seeing d. sees

4. When my dad, my mom was watching the news.

a. comes b. come c. came d. coming

6 Put the words in the correct order to make sentences.

1. Egypt - every - Many - visit - tourists - year.

2. in - artifact - oldest - the - is - Which - Egypt?

7 Write a paragraph of FORTY [40] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

Tutankhamun's mask

Guiding elements :

- gold
- 3,000 years old
- 54 cm tall
- the Valley of the Kings

1 Listen and answer the questions.

1. Where does Heba live ?
.....
2. What did Alexandria use to be ?
.....
3. What did Alexandria have ?
.....
4. What does Heba like visiting ?
.....

[Ismailia - Fayed 2025]

2 Read and complete the dialogue with the words from the box.

Pyramids - What - visit - did

Ahmed : Welcome to Egypt, where are you from ?

Tom : I'm from England.

Ahmed : How [1] you come here ?

Tom : I came by plane.

Ahmed : What places will you [2] ?

Tom : The [3] and the Citadel.

[Beheira - Housh Eissa 2024]

3 Read the following text and answer the questions below.

I think Egypt is a great country to visit. You can visit the Pyramids of Giza, the Library of Alexandria, or the beautiful Temple of Hatshepsut in the Valley of the Kings. There are so many things to see. It's a fantastic place to have a holiday. You can take a boat trip down the Nile or go camping in the desert or you can go scuba diving in the Red Sea. The spring festival of Sham El-Nessim is my favorite festival. We have picnics in the park with our families and we eat special food. We paint and decorate eggs. It's fun! My favorite Egyptian dishes are the ones we eat at festival! We eat a delicious meal called Fatta at Eid Al-Adha and special cookies called kahk at Eid Al-Fitr !

A. Choose the correct answer from a, b, c or d.

1. The Pyramids are at
a. Cairo b. Giza c. Alexandria d. Luxor
2. We take a boat trip down the
a. Sea b. Red Sea c. Nile d. Giza

B. Answer the following questions :

3. What do we eat at Eid Al-Fitr ?
.....
4. What temple can you visit in the Valley of the Kings ?
.....

5. Which festival do people celebrate in spring ?

6. Where can you go scuba diving in Egypt ?

[Cairo – Helwan 2023]

4 The Reader

A. Read and write T [True] or F [False].

1. Amir lives in a village.
2. There was a plastic bag around the seagull's leg.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Amir took the up to the roof.
a. bags b. laundry c. dishes d. birds
2. The seagull was
a. good b. kind c. in trouble d. happy

[Aswan – Edfu 2024]

5 Choose the correct answer from a, b, c or d.

1. We our room yesterday. [Alexandria – West 2025]
a. clean b. cleans c. cleaning d. cleaned
2. I studying in the library when I saw Fares. [Menoufia – El Sadat 2024 / Menia – Maghagha 2025]
a. were b. is c. was d. are
3. Children were a game. [Sharkia – 10th of Ramadan 2023]
a. play b. played c. playing d. plays
4. I was walking in the street when I my best friend. [Giza – Dokki 2025]
a. meet b. met c. meets d. meeting

6 Put the words in the correct order to make sentences.

1. is - country - Egypt - visit - a fantastic - to.

[Aswan – Nasr El Nuba 2024 / Sharkia – East Zagazig 2023]

2. to - places - are - There - beautiful - visit.

[Beni Suef 2023]

7 Write a paragraph of FORTY [40] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

A visit to Alexandria

Guiding elements :

- visited • Qaitbay Citadel • journey [Sharkia – Dirab Negm 2023]

Review 3

General Revision on Units 7,8 & 9

I Vocabulary

• Unit 7

polar	قطبي	rural	ريفى / قروى	tidal energy	طاقة المد والجزر
desert	صحراء	air pollution	تلوث الهواء	geothermal energy	
mountainous	جبلى	coal	فحم	الطاقة الحرارية الأرضية	
rainforest	غابة مطيرة	water pollution	تلوث المياه	wind energy	طاقة الرياح
urban	حضرى	waterwheel	ساقية	solar energy	طاقة شمسية

• Unit 8

meal	وجبة	hizam = belt = sash	حزام	sacrifice	يضحى
olive oil	زيت زيتون	buttons	أزرار	spring	فصل الربيع
garlic	ثوم	galabeya	جلابية	mosque	مسجد
beans	فول	sandals	حذاء مفتوح	prayers	صلوات
spices	توابل	decorate	يزين	colorful	ملون
vinegar	خل	festival	احتفال	vegetarian	نباتى
herbs	أعشاب	boil	يغلى / يسلق	recipe	وصفة طهى
jewelry	مجوهرات	sleeve	كُم	celebrate	يحتفل

• Unit 9

vase	زهريّة	heritage	تراث / ميراث	fertile	خصبة
tools	أدوات	civilization	حضارة	crops	محاصيل
pottery	فخار	growing season	موسم الزراعة	irrigation	رى
board game	لعبة لوحية	identity	هوية	system	نظام
temple	معبد	archaeologist	عالم آثار	growth	نمو / ازدهار
calendar	تقويم	historical site	موقع أثرى	unique art	فن مميز
monuments	آثار	ancient Egypt	مصر القديمة	culture	ثقافة

II

Language

• Units 7, 8 & 9

1 The Present Simple and Present Continuous Tenses

Formation التكوين	Present simple المضارع البسيط	Present continuous المضارع المستمر
Affirmative statements الجملة الخبرية المثبتة	I, We, You, → inf. مصدر الفعل They He, She, It → inf. + [s/es/ies] • They often eat meat. • He usually helps his mom.	Subject + [am/is/are] + inf. + ing • I'm talking to Dr Samir. • She is wearing a blue dress.
Negative statements الجملة الخبرية المنفية	I, We, You, → don't + inf. They He, She, It → doesn't + inf. • We don't go to school on Fridays. • She doesn't get up early on Saturdays.	am not Subject + isn't + inf. + ing aren't • We aren't doing our homework now. • He isn't helping his dad in the garden.
Interrogative الجملة الاستفهامية	Wh-word + → do → does + subj. + inf. ... ? • What do you wear to do sports ? - I wear a T-shirt and shorts.	am Wh-word + is + subj. + [inf. + ing] ... ? are • What are they wearing now ? - They are wearing the galabeyas.
Keywords الكلمات الدالة على الزمن	always , usually , often , never , every , sometimes	now , at the moment , Look! , Listen ! , Watch out !
Usage الاستخدام	for habits and facts	Something that is happening now.

2 The Past Simple Tense

التكوين : Formation :

Subject + التصريف الثاني للفعل + فاعل

► wash► washed

buy► bought

► - She **went** to the club **yesterday**.

- Archaeologists **found** the game in the desert.

3 The Past Continuous Tense

التكوين : Formation :

Statements

الجملة الخبرية

I /He /She /It / اسم مفرد + was [not]

We /They /You / اسم جمع + were [not]

[inf.]

+ ing

مصدر الفعل

► - He was **going** to the market.

- They weren't **playing** basketball.

◀ نستخدم [when] بمعنى [عندما] لربط الحدثين معًا.

Past continuous ماضي مستمر

Long action الحدث الطويل المستمر

+ when +

past simple ماضي بسيط

short action الحدث القصير

► Adam **was making** cookies when his dad **came** home.



احرص على اقتناء كتب المعاصر
في اللغة الانجليزية

امنح ثقتك لمن يستحق



Test 16 | on Units 7,8&9

• نصوص الاستماع
فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. Where is a lot of hot water underground ?

2. What is the hot water used to make ?

3. What happens when water gets hot ?

4. What does the steam move ?

2 Read and complete the text with the words from the box.

kilowatts – generate – flooding – planting

The High Dam was finished in 1971. It uses water from the River Nile to [1] electricity. The location of Aswan made this a good place to build the dam, because it could stop the River Nile from [2] The dam has twelve large turbines inside. It generates more than 10 billion [3] of electricity a year.

3 Read the following text and answer the questions below.

Near Aswan, you can see the temples of Abu Simbel. Outside the temples, there are some very big statues of Ramses II and his wife Nefertari. Twice a year, people celebrate the Abu Simbel Sun Festival there, on February 22nd and October 22nd. On these days, light from the sun at sunrise shines all the way inside the main temple, to the rooms inside. There are four statues inside the temple: those of Ramses, Ra, Amun and Ptah. The sunlight shines on all of them except Ptah. He is always in the dark.

A. Choose the correct answer from a, b, c or d :

1. The main idea of the text is about ".....".

a. The Pyramids

b. The Abu Simbel Temples

c. The Queen Nefertari

d. The Egyptian Museum

2. The underlined word "Twice" means times.

a. one

b. two

c. three

d. no

B. Answer the following questions :

3. What are the statues inside the temple?

4. When do people celebrate the Abu Simbel Sun Festival?

5. What are there outside the temples?

6. What statue is always in the dark during the Abu Simbel Sun Festival?

• **4 The Reader :**

A. Read and write T [True] or F [False].

1. Amir lives in a city.
2. There was a plastic bag around the seagull.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. The seagull was
a. good b. bad c. in trouble d. happy
2. Amir noticed something with the bird.
a. good b. horrible c. nice d. kind

• **5 Choose the correct answer from a, b, c or d.**

1. Does your brother ever on the phone ?
a. talks b. talking c. talk d. talked
2. Today, I'm a galabeya.
a. wear b. wears c. wore d. wearing
3. I my homework at 8:00 yesterday.
a. doing b. do c. does d. was doing
4. Omar is the TV program at the moment.
a. watched b. watches c. watching d. watch

• **6 Put the words in the correct order to make sentences.**

1. lantern - was - Dina - carrying - beautiful - a.

2. visit - like - Which - would - sites - you - to ?

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

Hydroelectricity

Guiding elements :

- generate
- falling water
- environment
- turbine
- energy

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر مارس



MARCH

هدية كتاب **Step Ahead** لطلاب الصف الرابع بالإجابات النموذجية

مراجعة شهر مارس على Units (7-8-9)

Revision

on Unit 7

1 Read and complete the text with the words from the box:

sparsely - densely - plants - quiet

There aren't many houses or buildings in the rural environment, so this place often has more animals and ① Not many people live here, so it is ② populated. It can have lots of different kinds of weather, but it's a ③ place to live. My family and I lived here for many years. It's really peaceful.

2 Read and complete the text with the words from the box:

climate - atmosphere - weather - emissions

There are two main types of pollution - air pollution and water pollution. When we burn fuels, it makes carbon dioxide ① Over a long time, this can lead to ② change, because there is too much carbon dioxide in the ③ This phenomenon can damage the plants and animals as well. It also has a bad effect on people.

3 Read and complete the text with the words from the box:

resources - ground - Earth - run out

There are other kinds of energy we can use which are renewable: they don't ① We can get renewable energy from natural ② such as the wind, the sun, water and heat inside the ③ Using renewable energy is safe and healthy. We can find it all the time. Renewable energy doesn't cause any pollution.

4 Read and complete the text with the words from the box:

change - release - absorb - emissions

It's important to plant trees. They give us fruit, and they can be homes for animals. Trees are even more special than that. Some of the things that people make carbon dioxide ❶ This causes pollution and climate ❷ But forests ❸ carbon dioxide. That means they take it out of the atmosphere and make the air cleaner.

5 Read and complete the dialogue with the words from the box:

oil - non-renewable - fossil - sun

Ahmed : What are you doing, Ali?

Ali : I am reading a book about ❶ fuels.

Ahmed : What are these?

Ali : They are things like coal, gas and ❷

Ahmed : Are they renewable energy?

Ali : No, they are ❸ energy.

Ahmed : Can we use it a lot?

Ali : No, because it can be finished.

Ahmed : What should we use instead?

Ali : We should use the renewable energy.

6 Read and complete the dialogue with the words from the box:

earthquakes - sources - electricity - volcanoes

Ayman : What do you know about Iceland?

Heba : Iceland is a cold, country, but it has more than 600 hot springs and 200 ❶

Ayman : Is there a lot of hot water underground?

Heba : Yes, and this is used to make ❷

Revision on Unit 7

Ayman : Why is it important?

Heba : As 100% of its electricity comes from renewable ③

7 Read the following text and answer the questions below:

Fossil fuels are things like coal, gas and oil. These are burned in factories or used to make homes and buildings warm. However, they are non-renewable; when they run out, we can't find or make more of them. Fossil fuels are made from the remains of very old plants and animals that lived on Earth a long time ago. When we burn them, a lot of carbon dioxide is released into the atmosphere, so we have to be careful when we use them.

A Choose the correct answer:

1. Fossil fuels are (renewable - non-renewable - continuous - solar).
2. The underlined word "run out" means (start - use - burn - finish).

B Answer the following questions:

3. What are fossil fuels made from? ▶
4. Give examples of fossil fuels. ▶
5. What is released when fossil fuels are burned? ▶
6. How do fossil fuels help us? ▶

8 Choose the correct answer:

1. Today, we (talk - talks - talking - are talking) about pollution.
2. What are we (do - does - doing - did) to stop pollution?
3. Scientists (finds - finding - found - are finding) new ways to travel and to use fuels nowadays.
4. Lots of people (try - tried - tries - are trying) to make our world a cleaner place today.
5. I (am walking - walk - walks - walking) to school now.
6. Ali (wait - is waiting - to wait - waited) for the bus now.

Revision on Unit 7

7. Tamer and Tamara (is using - use - are using - using) recycled plastic now.
8. We (learns - are learning - learning - to learn) about climate change.
9. They (are driving - drove - drives - to drive) an electric car.
10. Look! Hana (watch - watches - is watching - watching) a TV program.
11. I (read - reads - am reading - will read) an article about the environment now.
12. Ehab (listen - listened - listening - is listening) to the podcast at the moment.
13. These people (helps - are helping - to help - helping) to stop pollution.
14. They are on a beach and they (picks - picking - are picking - picked) up garbage.
15. We (learns - learned - are learning - to learn) English now.

9 Put the words in the correct order to make sentences:

1. of - do - live in - What kind - environment - you?
 ▶ ?
2. is - dry - very - It - the desert - in.
 ▶
3. or buildings - There aren't - in the - many houses - environment - rural.
 ▶
4. fuels - energy - non-renewable - Fossil - are - forms of.
 ▶
5. the good - What are - your - environment - about - and - bad things?
 ▶ ?
6. We're - pollution - of - today - talking - the effect - about.
 ▶
7. in - the - There is - carbon dioxide - atmosphere - too much.
 ▶
8. cycle - We - can - instead of - using - cars.
 ▶

Revision on Unit 7

9. use - panels - **We** - solar - energy - can - solar - in.

▶

10. get - **How much** - electricity - can we - solar energy - from the?

▶ ?

11. hydroelectricity - **We** - electricity - can - use - to generate.

▶

12. absorb - **Forests** - carbon - can - dioxide - and - the air - clean.

▶

13. are really - in protecting - **Trees** - important - planet - our.

▶

14. can - do - **What** - to help - the environment - our country - we?

▶ ?

15. for - idea - a prize - **There's** - the - best.

▶

10 Write an email of (40) words to your friend Manar:

Tell her about the podcast you listened to yesterday. It was about pollution. Tell her how air pollution is dangerous, what causes air pollution, and how we can solve this problem. Your email address is malak@yahoo.com. Your friend's email address is manar@school.com.

From:

To:

Subject:

Test (1) on Unit (7)



1 Listen and answer the questions:

(6Ms)

1. Why are there more animals and plants in the rural environment?

▶

2. What does “sparsely populated” mean?

▶

3. What is the urban environment like?

▶

4. Where do most people in the world live?

▶

2 Read and complete the text with the words from the box: (3Ms)

water - flooding - generate - turbines

The High Dam was finished in 1971. It uses water from the River Nile to
 ① electricity. The location of Aswan made this a good place
 to build the dam because it could stop the River Nile from ②
 The dam has twelve large ③ inside. It generates more than
 10 billion kilowatt hours of electricity a year!

3 Read the following text and answer the questions below: (9Ms)

There are lots of trees, plants, and flowers in the rainforest environment. Lots of animals live in these places. For example, there are insects, birds, reptiles, and mammals. It often rains in the rainforest and the temperature is hot. The coastal environment is where the land is next to the sea. In some places there are beaches with sand, and sometimes there are swamps and forests. The Nile Delta is an example of the coastal environment, and so is the Red Sea.

Revision on Unit 7

A Choose the correct answer:

1. Sometimes there are beaches with sand in the (rainforest - polar - coastal - desert) environment.
2. The underlined word "hot" means (high - low - cold - cool).

B Answer the following questions:

3. Where can we find the coastal environment?

▶

4. What's the weather like in the rainforest environment?

▶

5. What are some examples of coastal environments?

▶

6. What can you find in the rainforest environment?

▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir can check the washing machine. ()
2. Amir helped his grandma cook dinner. ()

B Choose the correct answer:

3. Amir took the (fish - bread - laundry - village) up to the roof.
4. Amir could see the (village - sea - pyramids - men) below him.

5 Choose the correct answer: (2Ms)

1. It (has - am - is - are) raining heavily now.
2. Mom is (heat - heats - heating - is heating) some water for cooking.
3. We (have - am - is - are) doing our homework.
4. Are you (coming - come - comes - came) with us?

6 Put the words in the correct order to make sentences: (1M)

1. does - trees - Why - a lot of - plant - Egypt?

▶ ?

2. important - plastic - is - recycle - It - to.

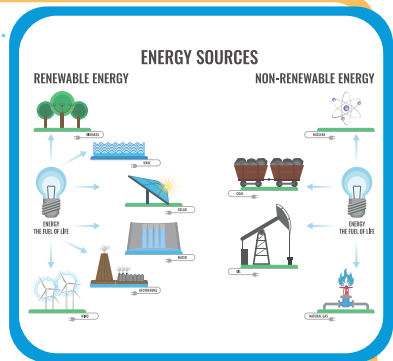
▶

7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

Energy

Ideas to help you:

renewable energy - non-renewable energy



Revision on Unit 8

1 Read and complete the text with the words from the box:

candle - went - jar - hung

This year for Ramadan I made a special lantern. I washed a glass ① and stuck some colored paper on the side. My mom gave me a small electric ② to put inside. I ③ it on the front door of our house. It is pretty and bright in the night time! I really love to spend this time of the year with my family.

2 Read and complete the text with the words from the box:

feast - grateful - pilgrimage - prayers

During Eid Al-Adha, we go to the mosque for ① and we are grateful for all the good things in our lives. We wear our best clothes for the celebrations and we visit our family and friends. We give each other presents and we have a ② together. Eid Al-Adha is during the month of Zu Elhijja when Muslims go to the Hajj ③

3 Read and complete the text with the words from the box:

sauce - digest - dish - meat

I like ful medames. This ① uses beans cooked with lemon juice, garlic, onion, chilli, and herbs. It never has any meat in it. We always eat it with bread. I also like Fatta. Fatta has layers of rice and bread with tomato ②, vinegar, and meat. It takes a long time to ③, so I don't eat it very often.

4 Read and complete the text with the words from the box:

island - storm - journey - sailor

I love adventures a lot. I was a ❶ I went on a journey for the king with the best sailors in the country. But a ❷ came, and our ship sank. I fell into the sea, and swam to an ❸ I was alone and frightened. Then, I looked for food, and the island had food, water, and everything I needed.

5 Read and complete the dialogue with the words from the box:

guest - visit - Temple - Pyramids

Youssef : Hi. Is this your first visit to Egypt?

Tourist : Hi. Yes, it's my first ❶ to Egypt.

Youssef : How long will you stay here?

Tourist : I will stay here for one week.

Youssef : What places do you want to visit in Egypt?

Tourist : I will start with the ❷ of Giza.

Youssef : Don't miss the old Luxor ❸, the Red Sea, and the River Nile.

6 Read and complete the dialogue with the words from the box:

dish - share - delicious - recipes

Aya : You have different meals in your book!

Grandma : Yes, I do. I often ❶ recipes with family and friends.

Aya : Can you make all of these ❷ ?

Grandma : Yes, and I can easily show you, too!

Aya : Oh! There are so many recipes.

Revision on Unit 8

Grandma : What would you like to make?

Aya : I like to try new things. These look ③

7 Read the following text and answer the questions below:

Eid Al-Adha usually lasts for four days, and it is a very important Islamic festival. It celebrates the time when Ibrahim (peace be upon him) listened to God in a dream. At Eid Al-Adha, many people sacrifice a sheep and eat some of its meat in a traditional dish called fatta. We give out meat to our family and friends. We wear our best clothes for the celebrations and we visit our family and friends. This is the best time of the year.

A Choose the correct answer:

1. The underlined word "lasts" means (continues - comes - stops - grows).
2. At Eid Al-Adha, many people sacrifice a (bird - horse - hen - sheep).

B Answer the following questions:

3. How long does Eid Al-Adha usually last? ▶
4. What do people eat at Eid Al-Adha? ▶
5. Who do people visit during Eid Al-Adha? ▶
6. Give a suitable title to the text. ▶

8 Choose the correct answer:

1. We (never - always - sometimes - often) eat fatta with bread. We like it very much.
2. Ful medames (often - sometimes - always - never) has any meat in it.
3. I (always - never - sometimes - often) drink milk for breakfast. I like drinking it every morning.
4. We (always eats - always eat - eat always - eats always) ful medames with bread.
5. People who live near the coast (often make - make often - often makes - makes often) sayadeya.

6. This is a/an (quickly - easy - easily - slowly) recipe.
7. I can make this meal (easy - quick - easily - good).
8. The sun (is coming up - come up - comes up - to come up) in the morning.
9. They usually (study - are studying - studies - to study) late at night.
10. We (visit - are visiting - visits - to visit) our grandparents every Saturday.
11. Mom (isn't - doesn't - don't - aren't) like eating at restaurants.
12. They (aren't - don't - doesn't - isn't) talk loudly in the library.
13. Hady doesn't (wear - wearing - wears - to wear) any sandals.
14. Mona never (play - plays - playing - to play) computer games at night.
15. What does Ayman (eat - eats - ate - eating) for lunch?

9 Put the words in the correct order to make sentences:

1. love - with - I - Sham El-Nessim - celebrating - my family.
▶
2. lasts - Eid Al-Adha - for - usually - days - four.
▶
3. is - important - Eid Al-Adha - Islamic - a very - festival
▶
4. for Ramadan - How - make - a lantern - you - do?
▶ ?
5. share - I - with - recipes - family - often.
▶
6. always - with - We - ful medames - eat - bread.
▶
7. did - wear - people - What - in - the past?
▶ ?
8. sleeves - The - has - galabeya - long - white.
▶

Revision on Unit 8

9. party - they - **What** - wearing - are - the - in - now?

▶ ?

10. to visit - fantastic - is - **Egypt** - a - country.

▶

11. in Egypt - **You** - people - meet - can - friendly.

▶

12. moral - the - of - is - **What** - the story?

▶ ?

13. often - jewelry - **Ancient** - beautiful - wore - Egyptians.

▶

14. now, - **What** - Ayman - doing - you - are?

▶ ?

15. always - should - **You** - patient - be - children - with.

▶

10 Write a paragraph of (40) words using the following guiding elements:

What you have for breakfast

.....

.....

.....

.....

.....

.....

.....

.....



Test (2) on Unit (8)



1 Listen and answer the questions:

(6Ms)

1. What are Egyptian people famous for?

▶

2. What should visitors bring when invited to an Egyptian home?

▶

3. When does the host open the present?

▶

4. What do visitors often like to learn about before visiting Egypt?

▶

2 Read and complete the text with the words from the box: (3Ms)

sights - Pyramids - Nile - Temple

Egypt is a fantastic country to visit! There is so much to see, such as the ① of Giza, the old Luxor Temple, the Red Sea, and of course, the River ② In all parts of the country, you can see amazing ③, eat delicious food, and meet friendly people. Egyptians are very kind and treat tourists very well.

3 Read the following text and answer the questions below: (9Ms)

I love celebrating Sham El-Nessim with my family. The festival is for the start of spring, and it is very old. The ancient Egyptians also celebrated it as a festival of creation and new life. Sham El-Nessim is always on the same day as Coptic Easter Monday. Because it is the start of spring, the weather at Sham El-Nessim is usually sunny and warm. Egyptians usually spend Sham El-Nessim by going to the parks and gardens. Children often like to color eggs as a kind of celebration.

Revision on Unit 8

A Choose the correct answer:

1. The underlined word "it" refers to (spring - Sham El-Nessim - family - Easter).
2. The Coptic Easter is on (Friday - Saturday - Sunday - Monday).

B Answer the following questions:

3. Who celebrated Sham El-Nessim in ancient times?

▶

4. What is the weather usually like during Sham El-Nessim?

▶

5. What does Sham El-Nessim celebrate?

▶

6. Summarize the text in one sentence.

▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir helped his grandma cook breakfast. ()
2. There was a village below Amir. ()

B Choose the correct answer:

3. Amir took the laundry up to the (garden - Nile - roof - ground).
4. Amir could see the (sea - Nile - city - car) below him.

5 Choose the correct answer: (2Ms)

1. She (never - often - sometimes - always) eats pizza. She doesn't like it.
2. We (is visiting - visits - visit - visiting) our grandparents every Saturday.
3. (Do - Does - Is - Are) Ali wear sandals?
4. She draws pictures (quick - careful - good - well).

6 Put the words in the correct order to make sentences: **(1M)**

1. lasts - days - four - for - Eid - Al-Adha.

▶

2. today, - Ahmed - wearing - What - you - are?

▶ ?

7 Write an email of **(40)** words to your friend Younes: **(7Ms)**

Tell him about the story you read in the library last week. Tell him the title of the story and your favorite character in it. Was the story interesting or not? Your email address is youssef@school.net. Your friend's email address is younes@hotmail.com.

From:

To:

Subject:

Revision on Unit 9

1 Read and complete the text with the words from the box:

bar chart - design - exhibition - show

Adam is learning about International Museum Day. For his school project, he has to ❶ a new museum and say what is in it. Then he has to show which is the most popular ❷ He decides to do this using a ❸ to show how many people visited the exhibitions. This work is really enjoyable to him.

2 Read and complete the text with the words from the box:

heritage - monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. ❶ have found lots of amazing artifacts. Tourists want to see the large ❷, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when ❸ in other countries were much simpler. Egypt is really a powerful and amazing country.

3 Read and complete the dialogue with the words from the box:

season - fertile - heritage - Nile

Omar : What are you doing?

Ali : I'm reading a book about agriculture in ancient Egypt.

Omar : I know that agriculture is an important part of Egypt's ❶

Ali : Sure. The ancient Egyptians were able to farm the land because of the River ❷

Omar : How did they use the Nile in agriculture?

Ali : The Nile used to flood every year, making the soil more

3

4 Read and complete the dialogue with the words from the box:

games - project - play - design

Mom : What are you doing, Adam?

Adam : I'm doing my school **1**

Mom : What do you have to do?

Adam : I have to **2** a new museum and say what is in it.

Mom : What are you going to put in your museum?

Adam : Maybe a room about art or **3** Can you help me?

Mom : Sure.

5 Read and complete the dialogue with the words from the box:

limestone - gold - old - statue

Tourist : Could you tell me the name of this statue, please?

Tour guide : Sure. It's the **1** of Amenhotep III, his wife Tiye and their three daughters.

Tourist : How **2** is this statue?

Tour guide : It's about 3,400 years old.

Tourist : What is the statue made of?

Tour guide : It's made of **3**

Tourist : Where can I visit it?

Tour guide : You can visit it in Luxor.

Revision on Unit 9

6 Read the following text and answer the questions below:

Archaeologists have learned many interesting things about ancient Egypt's civilization by exploring historical sites like Abu Simbel, Luxor, and Giza. It is incredible to think that ancient Egyptians were building these amazing structures. I'm very interested in Egypt's heritage and enjoy learning about it. I visit museums to learn about the things people did in the past. For example, the ancient Egyptians were one of the first civilizations to develop a system of writing. I'm very proud of my heritage.

A Choose the correct answer:

1. I visit (museums - temples - tombs - schools) to learn about the things people did in the past.
2. The underlined word "it" refers to Egypt's (monuments - heritage - places - sites).

B Answer the following questions:

3. How did archaeologists learn about the civilization of ancient Egypt?

▶

4. What did the ancient Egyptians develop?

▶

5. Name three historical sites mentioned in the text.

▶

6. How does the speaker learn about what people did in the past?

▶

7 Choose the correct answer:

1. Farmers (growing - grew - grows - grow) different crops in ancient Egypt.
2. They (enjoy - are enjoying - enjoyed - enjoys) the party yesterday.
3. We (are learning - learned - learn - learns) lots of useful things last week.

4. My uncle (came - come - comes - coming) to our house at five. We were happy.
5. My friends and I (played - play - are playing - plays) a board game last night.
6. She (doesn't - isn't - didn't - don't) want to go to the park last Monday.
7. What did your sister (do - does - did - doing) yesterday?
8. He didn't (went - going - go - goes) out last weekend.
9. (Are - Did - Does - Is) Ali study math yesterday?
10. Did she (help - helps - helped - helping) her mom last Saturday?
11. I didn't (seeing - saw - sees - see) my friend Ahmed yesterday.
12. They (is - was - were - are) playing a game.
13. I (was - were - are - is) carrying a heavy box.
14. She (are - was - were - am) looking after her cat.
15. What (is - was - were - have) you doing at ten?
16. We (was - were - is - are) walking along the river last evening.
17. Ali (was - were - are - has) helping his dad wash the car.
18. Yasmin (visit - visited - visiting - visits) the museum yesterday.
19. They were (wears - wore - wear - wearing) their best clothes at the party last Friday.
20. The archaeologists (digs - dig - dug - were digging) when they found an old box.
21. I (studies - studied - was studying - am studying) in the library when I saw Fares.
22. Mustafa (weren't - wasn't - hasn't - didn't) play football yesterday.
23. I (found - was finding - were finding - find) my lost pen. I was very happy.

Revision on Unit 9

- 24.** I (stopping - were stopping - stopped - stops) to talk to my neighbor.
- 25.** We (took - take - was taking - were taking) a photo of the bird when it flew away.
- 26.** Ancient Egyptians (used - use - are using - uses) lots of pottery.
- 27.** In ancient Egypt, people (wears - wear - are wearing - wore) sandals and loose clothes.
- 28.** Queen Nefertari sometimes (play - played - plays - is playing) a board game called senet.
- 29.** Archaeologists (finds - found - find - finding) Pharaoh Khufu's solar boat in Giza.
- 30.** The ancient Egyptians (buries - were bury - buried - bury) their pharaohs in the Valley of the Kings.
- 31.** In the past, the Nile River (floods - was flood - flooded - flood) during the flooding season.
- 32.** The ancient Egyptians (makes - make - are making - made) pots to hold food, water, and oil.
- 33.** When the teacher stopped us, we (are writing - wrote - were writing - writing).
- 34.** What did he (do - does - did - doing) last weekend?
- 35.** She didn't (goes - went - going - go) to the party last night.
- 36.** The children were (rides - ride - rode - riding) their bikes to school.
- 37.** Did he (buy - buys - bought - buying) a new bike last Monday?
- 38.** We (was walking - were walking - walk - walking) down the street when We met our friends.
- 39.** Tamer (was - were - am - has) walking to school.
- 40.** Did Mariam (watch - watched - watching - watches) TV yesterday?

41. What (is - are - was - were) you doing at two yesterday?
42. She (are - was - were - does) making her bed.
43. I (is - am - were - was) eating a chocolate cake last night.
44. They (is - was - were - are) watching TV an hour ago.
45. The archaeologists (dig - dug - was digging - were digging) when they found an old box.
46. I (had - was having - were having - have) dinner when Dad came back home.

8 Put the words in the correct order to make sentences:

1. heritage - Egypt's - I'm - in - interested - very.
▶
2. do - farmers - What - in - grow - Egypt?
▶ ?
3. like - I - museums - visiting - my parents - with.
▶
4. of - writing - a system - developed - Ancient - Egyptians.
▶
5. is - in - This - statue - the largest - Egypt.
▶
6. to - the Nile - were - connected - seasons - The farming.
▶
7. beautiful - The box - pictures - had - on the side.
▶
8. was - the museum - Sara - in - dad - with her.
▶
9. old - the - mask - How - is - golden?
▶ ?

Revision on Unit 9

10. is - oldest - board - **Senet** - game - the world's.



11. **The Pyramids** - and - Giza - in - are - the Sphinx.



12. to - do - tourists - **How** - Luxor - travel?



13. visit - **What** - like - would - to - you?



14. doing - **Adam** - was - project - school - his.



15. you - have - do - to - do - **What**?



9

Write a paragraph of (40) words using the following guiding elements:

Tutankhamun's mask

Ideas to help you:

▶ What is it? a gold mask

▶ How old is it? over 3,000 years old

▶ What is it made of? gold

▶ How big is it? 54 cm tall

▶ Where is it from? - The Valley of the Kings



Test (3) on Unit (9)



1 Listen and answer the questions:

(6Ms)

1. What types of artifacts have archaeologists found in ancient Egypt?

▶

2. What were pottery vases made from in ancient Egypt?

▶

3. What were pottery vases used for in ancient Egypt?

▶

4. What can artifacts like tools and pottery tell us about ancient Egyptians?

▶

2 Read and complete the text with the words from the box: (3Ms)

Valley - gold - tall - mask

The Grand Egyptian Museum has more than 5,000 items that belonged to the Pharaoh Tutankhamun. The most important one of them is Tutankhamun's ❶ It's made of ❷ It's over 3,000 years old. It's 54 cm tall. It came from the ❸ of the Kings. All people around the world come to visit it. We are very proud of our civilization.

3 Read the following text and answer the questions below: (9Ms)

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler. Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt. For example, we know that ancient Egyptians used lots of pottery.

Revision on Unit 9

A Choose the correct answer:

1. The opposite of the underlined word "ancient" is (old - new - strong - weak).
2. Civilizations in other countries were much (bigger - older - larger - simpler).

B Answer the following questions:

3. Why do lots of people visit Egypt every year?
▶
4. What do tourists want to see in Egypt?
▶
5. How long ago were the ancient Egyptians building their structures?
▶
6. What is the main idea in the text?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. All of nature is terrible. ()
2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir's tablet was on the (ground - table - roof - desk).
4. Amir does his homework in the (afternoon - morning - night - evening).

5 Choose the correct answer: (2Ms)

1. Farmers (grow - grew - grows - was growing) different crops in ancient Egypt.
2. Did she (watch - watches - watched - watching) TV yesterday?
3. They were (ride - rode - rides - riding) their bikes to the park.
4. I (don't - doesn't - haven't - didn't) play football yesterday.

6 Put the words in the correct order to make sentences: (1M)

1. to - every year - used - Nile - **The** - flood.

▶

2. my - of - heritage - proud - very - **I'm**.

▶

10 Write an email of (40) words to your friend Sarah: (7Ms)

Tell her about your visit to the museum last week. Who did you go with? What Egyptian artifacts did you see there? Did you enjoy your time or not? Your email address is reem@yahoo.com. Your friend's email address is sarah@gmail.com.

From:

To:

Subject:

.....

.....

.....

.....

.....

.....

Test on Units (7-8-9)



1 Listen and answer the questions:

(6Ms)

1. What is hydroelectricity?

▶

2. Who used the energy from moving water to turn waterwheels?

▶

3. What were waterwheels used for?

▶

4. What did moving machines help with?

▶

2 Read and complete the text with the words from the box: (3Ms)

fuels - cleaner - reduce - transportation

Carbon emissions are very bad. We know that it is important to
 ① it. Scientists are finding new ways to travel and use
 fuels. We can also change the things we do — for example, we can use
 public ② instead of using cars. We need to think about
 how we can use less plastic. Lots of people are trying to make our
 world a ③ place!

3 Read the following text and answer the questions below: (9Ms)

Hi! I'm Aya. In Ramadan, we have breakfast at sunset in the evening.
 There's always lots of delicious food! On one of Ramadan's days, my
 mom made fatta for breakfast. It has layers of rice and bread with tomato
 sauce, vinegar, and meat. It takes a long time to digest. Mom also
 made kunafa with sweet pastry. We had it with soft cheese. I helped
 her in the kitchen. That night, there were lots of different things to eat,
 but the kunafa was my favorite.

A Choose the correct answer:

1. In Ramadan, we have breakfast in the (morning - sunrise - evening - afternoon) at sunset.
2. The opposite of the underlined word "soft" is (hard - delicious - small - heavy).

B Answer the following questions:

3. Which food takes a long time to digest?



4. What was Aya's favorite food?



5. What is "fatta" made of?



6. What did Aya do to help her mom?



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir took the laundry up to the garden. ()
2. Amir could see the pyramids below him. ()

B Choose the correct answer:

3. Amir can (check - play - read - help) the washing machine.
4. Amir took the (bread - shopping - bags - clothes) out.

5 Choose the correct answer: (2Ms)

1. What (happened - is happening - happen - happens) at the moment?
2. Grandma often (make - is making - are making - makes) us cakes and delicious food.
3. In the past, the Nile River (flooding - are flooding - was flood - flooded) during the flooding season.

Test on Units (7-8-9)

4. I (had - was having - has - were having) dinner when dad came back home.

6 Put the words in the correct order to make sentences: (1M)

1. I - do - What - to help - the environment - can?

▶ ?

2. you - How - Eid - Al-Adha - do - celebrate?

▶ ?

7 Write an email of (40) words to your friend Walaa: (7Ms)

Tell her about your trip to Luxor and Aswan last week. How did you go there? What places did you visit there? Did you enjoy your time or not? Your email address is amira@gmail.com. Your friend's email address is walaa@gmail.com.

From:

To:

Subject:

March Revision

Listening text (Test 7)

There aren't many houses or buildings in the rural environment, so this place often has more animals and plants. Not many people live here, so it is sparsely populated. The urban environment is densely populated. Most people in the world live in this kind of environment. There are lots of buildings, too.

Listening text (Test 8)

Visitors often like to learn about Egyptian traditions before they come. Egyptian people are famous for welcoming visitors with food and drink. If you are invited to an Egyptian family's home, bring a present with you. However, the host usually doesn't open the present at the time when they get it.

Listening text (Test 9)

Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt. We know that ancient Egyptians used lots of pottery. They made pottery vases from clay, and they sometimes decorated them. They used them to hold water and food.

Listening text (Test 7-8-9)

People have used hydroelectricity for a very long time. Hydroelectricity means using the energy from moving water to move machines or generate electricity. The Ancient Egyptians and Greeks used the energy in moving water to turn the waterwheels. The waterwheels could move machines and these machines helped with both farming and making food.

Model Answers

Revision on Unit 7

1 Read and complete the text:

1- plants 2- sparsely 3- quiet

2 Read and complete the text:

1- emissions 2- climate 3- atmosphere

3 Read and complete the text:

1- run out 2- resources 3- Earth

4 Read and complete the text:

1- emissions 2- change 3- absorb

5 Read and complete the dialogue:

1- fossil 2- oil 3- non-renewable

6 Read and complete the dialogue:

1- volcanoes 2- electricity 3- sources

7 Read the text and answer the questions:

1- non-renewable 2- finish
3- Fossil fuels are made from the remains of very old plants and animals that lived on Earth a long time ago.
4- Examples of fossil fuels are coal, gas, and oil.
5- Carbon dioxide is released when fossil fuels are burned.
6- Fossil fuels help us by providing energy to heat homes, buildings, and factories.

8 Choose the correct answer:

1- are talking 2- doing 3- are finding
4- are trying 5- am walking 6- is waiting
7- are using 8- are learning 9- are driving
10- is watching 11- am reading
12- is listening 13- are helping
14- are picking 15- are learning

9 Put the words in the correct order:

1- What kind of environment do you live in?
2- It is very dry in the desert.
3- There aren't many houses or buildings in the rural area.
4- Fossil fuels are forms of non-renewable energy.
5- What are the good and bad things about your environment?
6- We're talking about the effect of pollution today.
7- There is too much carbon dioxide in the atmosphere.
8- We can cycle instead of using cars.

9- We can use solar energy in solar panels.

10- How much electricity can we get from solar energy?

11- We can use hydroelectricity to generate electricity.

12- Forests can absorb carbon dioxide and clean the air.

13- Trees are really important in protecting our planet.

14- What can we do to help the environment in our country?

15- There's a prize for the best idea.

10 Write an email:

From: malak@yahoo.com.

To: manar@school.com.

Subject: A Podcast I listened to
Hi Manar,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about an interesting podcast I listened to yesterday. It was about air pollution. It talked about how dangerous it is for our health. It causes a lot of breathing problems. It also causes climate change and global warming. It said air pollution happens because of cars and factories emissions. But we can do something about this. We can reduce waste and use renewable energy. Tell me if you like the podcast. Email me soon.

Bye

Malak

Test (1) on Unit (7)

1 Listen and answer:

1- Because there aren't many houses or building there.
2- It means that not many people live here.
3- The urban environment is densely populated.
4- Most people in the world live in the urban area.

2 Read and complete the text:

1- generate 2- flooding 3- turbines

3 Read the text and answer the questions:

1- costal 2- high
3- The coastal environment is where the land is next to the sea.

Model Answers

4- The weather in the rainforest environment is hot, and it often rains.
5- Some examples of coastal environments are the Nile Delta and the Red Sea.

6- In the rainforest environment, you can find trees, plants, flowers, insects, birds, reptiles, and mammals.

5 Choose the correct answer:

1- is 2- heating 3- are 4- coming

6 Put the words in the correct order:

1- Why does Egypt plant a lot of trees?
2- It is important to recycle plastic.

7 Write a paragraph:

Energy

Energy comes from many places. Renewable energy, like the sun, wind, and water, can be used over and over. Non-renewable energy, like coal and oil, can run out and harm the Earth. It's important to use renewable energy to help keep our planet clean and safe for the future!

Revision on Unit 8

1 Read and complete the text:

1- jar 2- candle 3- hung

2 Read and complete the text:

1- prayers 2- feast 3- pilgrimage

3 Read and complete the text:

1- dish 2- sauce 3- digest

4 Read and complete the text:

1- sailor 2- storm 3- island

5 Read and complete the dialogue:

1- visit 2- pyramids 3- Temple

6 Read and complete the dialogue:

1- share 2- dishes 3- delicious

7 Read the text and answer the questions:

1- continues 2- sheep
3- Eid Al-Adha usually lasts for four days.
4- People eat a traditional dish called fatta.
5- People visit their family and friends.
6- Eid Al-Adha Celebration

8 Choose the correct answer:

1- always 2- never 3- always

4- always eat 5- often make 6- (an) easy
7- easily 8- comes up 9- study
10- visit 11- doesn't 12- don't
13- wear 14- plays 15- eat

9 Put the words in the correct order:

1- I love celebrating Sham El-Nessim with my family.

2- Eid Al-Adha usually lasts for four days.

3- Eid Al-Adha is a very important Islamic festival.

4- How do you make a lantern for Ramadan?

5- I often share recipes with family.

6- We always eat ful medames with bread.

7- What did people wear in the past?

8- The white galabeya has long sleeves.

9- What are they wearing in the party now?

10- Egypt is a fantastic country to visit.

11- You can meet friendly people in Egypt.

12- What is the moral of the story?

13- Ancient Egyptians often wore beautiful jewelry.

14- What are you doing now, Ayman?

15- You should always be patient with children.

8 Write a paragraph:

My Breakfast

For breakfast, I eat ful medames with bread. It is a tasty dish made with beans. I also drink a cup of juice or water. Ful medames gives me energy and helps me feel ready for the day. It's a healthy meal that I enjoy every morning.

Test (2) on Unit (8)

1 Listen and answer:

1- Egyptian people are famous for welcoming visitors with food and drink.

2- It's a good idea to bring a present

3- The host usually doesn't open the present at the time when they get it.

4- Visitors often like to learn about Egyptian traditions before they come.

2 Read and complete the text:

1- Pyramids 2- Nile 3- sights

3 Read the text and answer the questions:

1- spring 2- Monday

3- The ancient Egyptians celebrated it.

Model Answers

- 4- The weather at Sham El-Nessim is usually sunny and warm.
 5- It celebrates the start of spring.
 6- Sham El-Nessim celebrates the start of Spring and people in Egypt celebrate it a long time ago.

5 Choose the correct answer:

- 1- never 2- visit 3- Does 4- well

6 Put the words in the correct order:

- 1- Eid Al-Adha lasts for four days.
 2- What are you wearing today, Ahmed?

7 Write an email:

From: youssef@school.net.

To: younes@hotmail.com.

Subject: A Story I Read

Hi Manar,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week, I read "The Jungle Book" at the library. It's about a boy named Mowgli who grows up in the jungle with animals. My favorite character was Baloo the bear because he's funny and kind. The story was really interesting, full of exciting adventures! Tell me if you like the story.

Email me soon.

Bye

yousef

Revision on Unit 9

1 Read and complete the text:

- 1- design 2- exhibition 3- bar chart

2 Read and complete the text:

- 1- Archaeologists 2- monuments
 3- civilizations

3 Read and complete the dialogue:

- 1- heritage 2- Nile 3- fertile

4 Read and complete the dialogue:

- 1- project 2- design 3- games

5 Read and complete the dialogue:

- 1- statue 2- old 3- limestone

6 Read the text and answer the questions:

- 1- museums 2- heritage

- 3- Archaeologists learned about the civilization of ancient Egypt by exploring historical sites like Abu Simbel, Luxor, and Giza.

- 4- The ancient Egyptians developed a system of writing.

- 5- Three historical sites mentioned in the text are Abu Simbel, Luxor, and Giza.

- 6- The speaker learns about what people did in the past by visiting museums.

7 Choose the correct answer:

- 1- grew 2- enjoyed 3- learned
 4- came 5- played 6- didn't
 7- do 8- go 9- Did 10- help
 11- see 12- were 13- was 14- was
 15- were 16- were 17- was 18- visited
 19- wearing 20 - were digging
 21- was studying 22- didn't 23- found
 24- stopped 25- were taking
 26- used 27- wore 28- played 29 - found
 30- buried 31- flooded 32- made
 33- were writing 34- do 35- go
 36- riding 37- buy 38- were walking
 39- was 40- watch 41- were
 42- was 43- was 44- were
 45- were digging 46- was having

8 Put the words in the correct order:

- 1- I'm very interested in Egypt's heritage.
 2- What do farmers grow in Egypt?
 3- I like visiting museums with my parents.
 4- Ancient Egyptians developed a system of writing.
 5- This statue is the largest in Egypt.
 6- The farming were connected to the Nile seasons.
 7- The box had beautiful pictures on the side.
 8- Sara was in the museum with her dad.
 9- How old is the golden mask?
 10- Senet is the world's oldest board game.
 11- The Pyramids and the Sphinx are in Giza.
 12- How do tourists travel to Luxor?
 13- What would you like to visit?
 14- Adam was doing his school project.
 15- What do you have to do?

9 Write a paragraph:

Tutankhamun's mask

Tutankhamun's mask is a golden mask that is over 3,000 years old. It is made of gold and is 54 cm tall. This mask is from the Valley of the Kings in Egypt. It was placed on the face of the young Pharaoh, Tutankhamun, when he was buried.

Test (3) on Unit (9)

1 Listen and answer:

- 1- Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks.
- 2- They made pottery vases from clay, and they sometimes decorated them.
- 3- Pottery vases were used to hold water and food.
- 4- These can tell us about how people lived in ancient Egypt.

2 Read and complete the text:

- 1- mask 2- gold 3- valley

3 Read the text and answer the questions:

- 1- new 2- simpler
- 3- Lots of people visit Egypt every year because of the amazing archaeological sites.
- 4- Tourists want to see the large monuments, pyramids, and temples in Egypt.
- 5- The ancient Egyptians were building their structures over 4,000 years ago.
- 6- The main idea in the text is that Egypt is famous for its amazing archaeological sites.

5 Choose the correct answer:

- 1- grew 2- watch 3- riding 4- didn't

6 Put the words in the correct order:

- 1- The Nile used to flood every year.
- 2- I'm very proud of my heritage.

7 Write an email:

From: reem@yahoo.net.

To: sarah@gmail.com.

Subject: A Podcast I listened to
Hi Sarah,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week.

Last week, I visited the Egyptian Museum. I saw many amazing things, like Tutankhamun's gold mask, large statues, and ancient treasures. It was so interesting to learn about Egypt's history. I really enjoyed my time there and had so much fun exploring all the exhibits!

Email me soon!

Bye

Reem

Test on Units (7-8-9)

1 Listen and answer:

- 1- Hydroelectricity means using the energy from moving water to move machines or generate electricity.
- 2- The Ancient Egyptians and the Greece.
- 3- The waterwheels could move machines.
- 4- It helped with both farming and making food.

2 Read and complete the text:

- 1- reduce 2- transportation 3- cleaner

3 Read the text and answer the questions:

- 1- evening 2- hard
- 3- Fatta
- 4- Aya's favorite food was kunafa.
- 5- "Fatta" is made of layers of rice and bread with tomato sauce, vinegar, and meat.
- 6- Aya helped her mom in the kitchen.

5 Choose the correct answer:

- 1- is happening 2- makes
3- flooded 4- was having

6 Put the words in the correct order:

- 1- What can I do to help the environment?
- 2- How do you celebrate Eid Al-Adha?

7 Write an email:

From: Amira@gmail.com.

To: walaa@gmail.com.

Subject: A Trip to Luxor

Hi Walaa,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week. I

Model Answers

just came back from a trip to Luxor! I went by car with my family. We visited the Valley of the Kings and saw many old tombs and temples. It was so interesting! I really enjoyed my time and learned a lot about Ancient Egypt.

Email me soon!

Bye

Amira

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر مارس



Unit 7

Key Vocabulary

desert	صحراء	coastal	ساحلي	dry	جاف
rainforest	غابة استوائية	continent	قارة	special	خاص
temperature	درجة الحرارة	urban	حضري	densely populated	كثيف السكان
polar	قطبي	traffic	حركة المرور	fuel	وقود
buildings	مباني	emissions	انبعاثات	climate change	تغير المناخ
mountainous	جبلي	atmosphere	جو	air pollution	تلوث الهواء
rural	ريفي	weather	طقس	survive	يُنجو

Exercises on vocabulary

1) Choose the correct answers:

- 1- The meaning of "desert" is
a- A wet forest b- A dry area
c- A cold place d- A place with many trees
- 2- A "rainforest" is
a- A dry, sandy area b- A very wet forest
c- A place with no trees d- A cold mountain area
- 3- "Temperature" refers to
a- The amount of water b- How hot or cold something is
c- The size of a place d- The distance from the sun
- 4- "Polar" means
a- Related to the North and South Poles b- A very hot place
c- A wet forest d- A type of animal
- 5- "Densely populated" means
a- A place with few people b- A place with many people
c- A very quiet place d- A place with a lot of animals
- 6- "Mountainous" describes
a- A flat area b- A place with lots of mountains
c- A place by the sea d- A desert area
- 7- "Rural" means
a- A city with lots of people b- A country area with few people
c- A place full of buildings d- A forest with many animals
- 8- "Coastal" refers to
a- A place far from the sea b- A place by the sea
c- A cold area d- A mountain region
- 9- "Urban" means
a- A country area b- A city area c- A wet forest d- A cold place
- 10- "Traffic" refers to
a- The number of cars on the road b- A type of weather
c- A type of food d- A large building
- 11- "Buildings" is a synonym of
a- Cars b- houses c- Trees d- Rocks
- 12- "Survive" is a synonym of
a- live b- sleep c- fly d- travel
- 13- "Dry" is the opposite of
a- Hot b- hard c- cold d- Wet

14- "Special" means

a- Ordinary

b- different from others

c- A common thing

d- Unimportant

15- The of Africa is very large .

a- continent

b- city

c- country

d- river

2) Read and complete the text with words from the box:

(temperature – flowers – flour – insects)

There are lots of trees, plants, and (1) in rainforests. Lots of animals live here. For example, there are (2), birds, reptiles and mammals. It often rains and the (3) is hot.

3) Read and complete the text with words from the box:

(survive – plants – continent – die)

The desert is a very dry environment. The animals and (1) have to find clever ways to (2) without a lot of water. You can find desert on every (3)

4) Reorder the words in the correct order to make sentences:

1- urban – environment – is – an – This.

2- a – area – Cairo – is – densely populated.

3- lots – There – are – of – buildings.

4- is – in – Cairo – a lot of – traffic – There.

5- In – few – rural – environment, there are – people.

6- There – plants – are – more animals – and.

7- The – next to – land – is – the sea.

8- many – There – beaches – are – with sand.

9- Carbon – a gas – dioxide – is – in the atmosphere.

10- dangerous – Water – very – pollution – is.

Present continuous tense

نستخدم المضارع المستمر للتعبير عن حدث يحدث أثناء الكلام.

I	→	am	} + (verb + ing).
He, She, It	→	is	
We, You, They	→	are	

- Keywords:

(now - look! - listen! - at the moment)

e.g.

- They are eating now.
- He is playing football at the moment.
- Are they playing tennis now? - No, they aren't.
- What are you doing now? - I'm reading a lesson.

1) Choose the correct answers:

1- She a book now.

- a- reads b- is reading c- read d- will read

2- They to the park this afternoon.

- a- go b- are going c- went d- will go

3- I TV at the moment.

- a- am watching b- watch c- watched d- will watch

4- He his homework now.

- a- does b- do c- did d- is doing

5- We dinner at 7 p.m. today.

- a- have b- are having c- had d- has

6- She her friend at the moment.

- a- talks to b- talking to c- is talking to d- talk to

7- They their shoes now.

- a- put on b- are putting on c- put on d- will put on

8- I to a new song on my phone.

- a- listens b- listening c- listened d- am listening

9- My brother at a restaurant today.

- a- works b- is working c- worked d- will work

10- We a movie now.

- a- watch b- are watching c- watched d- watches

11- She a new dress for the party now.

a- is buying

b- buying

c- bought

d- will buy

12- The dog in the garden now.

a- plays

b- is playing

c- played

d- will play

13- I to the store at the moment.

a- go

b- goes

c- went

d- am going

14- They their friends this weekend.

a- visit

b- are visiting

c- visiting

d- visits

15- She her homework now.

a- finishes

b- is finishing

c- finished

d- will finish

2) Write a text of FORTY (40) words using the following guiding elements:

“The desert”

Guiding words: (dry – animals – plants)

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Air pollution”

Guiding words: (cars – pollute – the air)

.....

.....

.....

.....

Test on unit 7

1) Listen and answer the questions:

1- How does the sunshine make you feel?

.....

2- What are the birds doing today?

.....

3- How are the flowers?

.....

4- How is the weather?

.....

2) Read and complete the text with words from the box:

(special – live – rain – dry)

Mountainous environment can be difficult for people to (1) and travel. They can be cold, with lots of (2) or snow. The weather can change quickly. The animals and plants have to find (3) ways to survive.

3) Read the passage and then answer the questions :

One rainy afternoon, Emma was playing in the garden when she discovered an old key lying in the mud. Curious, she picked it up, wiped off the dirt, and examined it closely. It was a rusty, brass key with strange markings on it. She wondered what it could open. Could it be the lock on her grandmother's attic door? She decided to find out.

A) Choose the correct answer:

1- Where did Emma find the key?

a- In her grandmother's house

b- In the attic

c- In the garden

d- In the mudroom

2- What was unusual about the key Emma found?

a- It was shiny

b- It had strange markings

c- It was made of gold

d- It was too small to use

B) Answer the following questions:

3- What made Emma curious about the key?

.....

4- Why do you think the key was rusty and old?

.....

5- What do you think the strange markings on the key mean?

.....

6- How would you feel if you discovered a strange key?

.....

4- A- Read and write YES or NO:

1- Amir and his friends couldn't make a change.

()

2- Amir isn't a kind person.

()

B- Choose the correct answers:

3- Two baby put their heads out of the nest.

a- pigeons

b- seagulls

c- ducks

d- crows

4- Amir is a person.

a- kind

b- shy

c- funny

d- rude

5) Choose the correct answers:

1- We at the beach this weekend.

a- relaxes

b- relaxing

c- relaxed

d- are relaxing

2- I to the music right now.

a- listen

b- am listening

c- listened

d- will listen

3- They a great time at the party now.

a- have

b- having

c- had

d- are having

4- He his bike at the moment.

a- rides

b- is riding

c- rode

d- ride

6) Reorder the words in the correct order to make sentences:

1- is – The Nile Delta – coastal – a – environment.

2- Air – people – pollution – can make – sick.

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Water pollution”

Guiding words: (water – waste – drink)

Unit 8

Key Vocabulary

traditions	تقاليد	sheep	خروف	festival	مهرجان
customs	عادات	presents	هدايا	sunny	مشمس
mosque	مسجد	feast	وليمة	sunset	غروب الشمس
grateful	ممتن	beef	لحم بقر	boil	يغلي
parents	والدين	bread	خبز	delicious	لذيذ
sacrifice	تضحية	onions	بصل	difficult	صعب
pilgrimage	حج	lamb	لحم ضأن	layers	طبقات
celebrate	يحتفل	carefully	بعناية		

Exercises on vocabulary

1) Choose the correct answer from a, b, c, or d:

- "Traditions" is a synonym of
 a- Types b- Customs c- Place d- Animals
- "difficult" is the opposite of
 a- hard b- tall c- short d- easy
- A "mosque" is
 a- A place where people pray in Islam b- A place where people read books
 c- A market place d- A big house
- A "festival" is
 a- A sad event b- A fun event with music and food
 c- A type of dance d- A long journey
- "Sunny" means
 a- A cold day b- A cloudy day
 c- A bright and warm day d- A rainy day
- A "sunset" is
 a- When the sun rises b- When the sun goes down
 c- When it rains d- A type of weather
- To "boil" something means
 a- To cook it by frying b- To cook it in hot water
 c- To bake it in an oven d- To eat it raw
- A "sheep" is
 a- A type of bird b- A type of fish
 c- A type of animal that gives wool d- A type of tree
- "Presents" are
 a- Things we buy for others to give b- Things we eat
 c- Things we wear d- Things we sleep on
- "Feast" means
 a- A small meal b- A large meal with many foods
 c- A drink d- A type of food
- "Grateful" means
 a- To be angry b- To be thankful c- To be sad d- To be hungry
- "Parents" are
 a- Brothers and sisters b- Grandparents c- Mother and father d- Friends

- 13- "Carefully" is the opposite of
 a- sadly b- loudly c- happily d- carelessly
- 14- "Sunset" is the opposite of
 a- walk b- journey c- sunrise d- trip
- 15- We her birthday yesterday.
 a- visited b- went c- bought d- celebrated

2) Read and complete the text with the words from the box:

(weeks – festival – days – eat)

Eid Al-Adha usually lasts for four (1), and it is a very important Islamic (2) Many people sacrifice a sheep and (3) some of its meat in a traditional dish called Fatta.

3) Read and complete the text with the words from the box:

(clothes – family – for – four)

At Eid Al-Adha, we go to the mosque (1) prayers. We wear our best (2) for the celebrations, and visit our (3) and friends.

4) Put the words in the correct order to make sentences:

1- Bread – important – was – in Ancient Egypt.

2- There – are – in the tomb – paintings.

3- Paintings – lived – show – how people.

4- days – Eid Al-Adha – for – usually – lasts – four.

5- people – sacrifice – Many – a sheep.

6- a traditional – dish – is – Fatta.

7- wear – our best – We – for the celebrations – clothes.

8- visit – our family – and – We – friends.

9- give – each – other – We – presents.

10- have – We – a – together – feast.

Language focus

Adverbs of frequency

Adverb of Frequency		Example
always	دائمًا	She always drinks coffee in the morning.
usually	عادةً	He usually goes to the gym after work.
frequently	بشكل متكرر	They frequently visit their grandparents.
often	غالبًا	I often watch movies on weekends.
sometimes	أحيانًا	She sometimes goes for a walk in the evening.
never	أبدًا	She never eats junk food.

Adverbs and adjectives

Quick (adjective) → Quickly (adverb)

e.g. - She runs quickly.

Happy (adjective) → Happily (adverb)

e.g. - They laughed happily.

Late (adjective) → Late (adverb)

e.g. - He arrived late.

Most adverbs are formed by adding (-ily) to the adjectives.



Some adverbs are irregular or have different forms:

Good (adjective) → Well (adverb)

e.g. - She sings well.

Hard (adjective) → Hard (adverb)

e.g. - He works hard.

1) Choose the correct answer from a, b, c or d:

1- She runs every morning.

a- quick

b- quickly

c- quickness

d- quicker

2- He speaks than his brother.

a- loudly

b- more loudly

c- loud

d- is loud

3- They visit their grandparents

a- rarely

b- rare

c- rarer

d- usual

4- The teacher explained the lesson

a- clear

b- clearly

c- more clear

d- clearness

5- She danced at the party.

a- happily

b- happy

c- are happily

d- happiest

6- I can swim

a- easy

b- nice

c- good

d- well

7- We should leave to catch the flight.

a- early

b- is early

c- are early

d- am early

8- They worked on the project.

- a- the happy b- a happy c- happy d- happily

9- She sings in the choir.

- a- beautiful b- beautifully c- more beautiful d- more nice

10- We visit our cousins.

- a- sometimes b- some c- are d- were

11- He drives than I do.

- a- careful b- carefully c- more careful d- more carefully

12- My mom cooks than my dad.

- a- better b- best c- good d- well

13- I feel today than yesterday.

- a- good b- better c- best d- well

14- She is in the class.

- a- quiet b- quieter c- quietly d- most quiet

15- They arrived for the meeting.

- a- late b- later c- latest d- a latest

2) Write a text of FORTY (40) words using the following guiding elements:

“Eid Al-Adha”

Guiding words: (islamic – sacrifice – mosque)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Festivals”

Guiding words: (traditional – food – happy)

.....

.....

.....

.....

.....

.....

Test on unit 8

1- Listen and answer the questions:

1- What color is Ahmed's ball?

.....

2- Where does Ahmed play with his ball?

.....

3- What happens when Ahmed throws the ball?

.....

4- When does Ahmed play with the ball?

.....

2- Read and complete the text with the words from the box:

(friends – presents – sacrifice – sell)

At Eid Al-Adha, we give each other (1) and have a feast together. Many Muslims (2) a sheep and eat some of its meat. They give out meat to their family and (3)

3- Read the following text and answer the questions:

Timmy, a tiny mouse, lived in a small hole in the wall of a busy farm. Every day, he watched the other animals work and play, wishing he could join them. One day, a fox came into the barn looking for food. Timmy, without thinking, ran up to the fox and startled it, causing it to run away. The other animals cheered for Timmy.

A- Choose the correct answer from a, b, c or d:

1- Where did Timmy live?

a- In a tree

b- In a hole in the wall

c- In a barn

d- In a field

2- What did Timmy do to scare the fox away?

a- Barked loudly

b- Ran up to it

c- Threw something at it

d- Hid under the hay

B- Answer the following questions:

1- What made Timmy brave in this situation?

.....

2- Why do you think the other animals cheered for him?

.....

3- How would you feel if you were Timmy?

.....

4- What lesson can we learn from Timmy's actions?

.....

4- A- Read and write T (True) or F (False):

1- Waleed went to his dad's grocery store.

()

2- Anissa's dad works at the market.

()

B- Choose the correct answer from a, b, c or d:

3- Amir's was on the table.

a- tablet

b- book

c- pen

d- pencil

4- Amir took the laundry to the roof.

a- down

b- up

c- outside

d- to the basement

5- Choose the correct answer from a, b, c or d:

1- He runs

a- a quick

b- the quick

c- quick

d- quickly

2- She answered the question

a- correct

b- correctly

c- more correct

d- correctness

3- I drink coffee after dinner.

a- am

b- always

c- have

d- does

4- They played the game

a- fair

b- fairly

c- more fair

d- fairer

6- Put the words in the correct order to make sentences:

1- Islamic – It – is – festival – a very important.

.....

2- prayers – We – go to – for – the mosque.

.....

7- Write a text of FORTY (40) words using the following guiding elements:

"Favorite dish"

Guiding words: (Meat – vegetables – rice)

.....

.....

.....

.....

.....

Unit 9

Key Vocabulary

culture	ثقافة	site	موقع	season	موسم
civilization	حضارة	develop	يطور	safely	بأمان
monuments	معالم	system	نظام	agriculture	زراعة
historical	تاريخي	flood	فيضان	wooden	خشبي
explore	يستكشف	harvest	حصاد	museum	متحف
objects	أشياء	winner	فائز	artifacts	قطع أثرية
archaeologists	علماء الآثار	ordinary	عادي	look after	يعتني بـ
temple	معبد				

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- 1- "Culture" refers to

a- The food we eat b- The customs and arts, of a group
c- The clothes we wear d- The animals we keep
- 2- "Historical" refers to

a- Something that happened in the past b- Something that happens now
c- Something that will happen in the future d- A kind of animal
- 3- Nurses after patients.

a- stay b- visit c- look d- walk
- 4- He is the He is happy.

a- absent b- loser c- eater d- winner
- 5- "Archaeologists" are

a- People who study animals b- People who study ancient history and artifacts
c- People who work in a museum d- People who study plants
- 6- "Season" refers to

a- A part of the year b- A time to eat
c- A place to relax d- A color of the sky
- 7- "Safely" means

a- Without danger b- Slowly c- With harm d- With fear
- 8- "Agriculture" is

a- The study of animals b- growing crops and raising animals
c- A way of traveling d- A type of food
- 9- A "system" is

a- A group of connected parts working together b- A single item
c- A way of eating d- A kind of animal
- 10- "Flood" comes after

a- A heavy rainfall b- A kind of food c- A type of building d- A type of plant
- 11- She bought a chair yesterday.

a- would b- word c- wood d- wooden
- 12- Tourists come to visit our

a- monuments b- people c- animals d- foods
- 13- Tourists visited the in Aswan.

a- people b- temples c- foods d- animals

14- A "site" is

a- A place

b- A game

c- A type of tree

d- A hobby

15- "Develop" is a synonym of

a- destroy

b-improve

c- take

d- stay

2) Read and complete the text with the words from the box:

(places – lots – Egypt – faces)

Archaeologists have learned (1) of interesting things about the civilization of Ancient (2) by exploring historical sites and (3)

3) Read and complete the text with the words from the box:

(information – dad – cat – artifacts)

Hala was in the museum with her mom and (1) They were looking at Egyptian (2) There were lots of very old things and Hala was reading the (3) about each object.

4) Put the words in the correct order to make sentences:

1- They – artifacts – were – looking at – Egyptian.

2- things – There – lots of- were – very old

3- the city – was reading – She – information – about.

4- things – Archaeologists – have learned – interesting – lots of.

5- about – I – Ancient – read – Egypt.

6- are – historical – These – sites.

7- Lots of – year – people – visit – Egypt – every.

8- Tourists – monuments – want to – the large – see.

9- the pyramids – visited – and temples – They.

10- They – their – enjoyed – time.

PAST SIMPLE TENSE

1- Usage الإستخدام

- She lived in Giza two years ago.

2- Form التكوين

- It took us two hours to go to Alexandria.

3- Negative النفي

didn't + الفعل في المصدر

- I didn't go to school yesterday.

4- Question السؤال

Did + الفاعل + المصدر

- Did you meet Amal yesterday?

المصدر + الفاعل + Did + كلمة إستفهام

- Where did you go last Sunday?

5- Key words الكلمات الدالة

Yesterday أمس / Last الماضي / In + سنة / Ago منذ فترة مضت / Once ذات مرة

This morning هذا الصباح / In the past في الماضي

1) Choose the correct answer from a, b, c or d:

1- I to the store yesterday.

a- go

b- goes

c- going

d- went

2- She a beautiful dress last week.

a- bought

b- buy

c- buying

d- buys

3- We to the park last Saturday.

a- go

b- goes

c- went

d- going

4- They a movie last night.

a- watched

b- watch

c- watching

d- watches

5- He his homework yesterday.

a- did

b- do

c- doing

d- does

6- I a letter from my friend last week.

a- receive

b- receives

c- receiving

d- received

7- We the party last night.

a- enjoy

b- enjoys

c- enjoyed

d- enjoying

8- She to the beach during the summer vacation.

a- go

b- goes

c- went

d- going

9- They in the concert yesterday.

a- sings

b- sang

c- singing

d- sing

10- He a car last year.

a- buys

b- buy

c- bought

d- buying

11- I my keys this morning.

a- lost

b- lose

c- losing

d- loses

12- She the book in two days.

a- read

b- reads

c- reading

d- am reading

13- They to London last summer.

a- travel

b- travels

c- traveling

d- traveled

14- He a new phone yesterday.

a- buy

b- buys

c- bought

d- buying

15- I a great time at the party last night.

a- have

b- had

c- having

d- has

2) Write a text of FORTY (40) words using the following guiding elements:

“Our monuments”

Guiding words: (Temples – Luxor – tourists)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Agriculture”

Guiding words: (fertile – food – farmers)

.....

.....

.....

.....

.....

.....

Test on unit 9

1- Listen and answer the questions:

1- What is the weather like outside?

.....

2- What is the person doing inside?

.....

3- How does the rain sound?

.....

4- What is the sky full of?

.....

2- Read and complete the text with the words from the box:

(their – temples – every – there)

Lots of people visit Egypt (1) year. Tourists want to see the large monuments, pyramids, and (2) They enjoy (3) time.

3- Read the following text and answer the questions:

Jake and his friends decided to race their bicycles down the hill. The wind was in their faces, and the ground was smooth. Jake had been practicing for weeks. As they reached the bottom, Jake was ahead, but suddenly his tire hit a rock, and he fell. His friends rushed to help him, and although he didn't win, Jake was just happy to be safe.

A- Choose the correct answer from a, b, c or d:

1- What caused Jake to fall off his bike?

a- He was too fast

b- A rock on the road

c- A tree in his path

d- He lost control of the bike

2- How did Jake's friends react when he fell?

a- They laughed at him

b- They kept racing

c- They helped him

d- They ignored him

B- Answer the following questions:

1- How do you think Jake felt before the race started?

.....

2- Why was Jake not upset after falling off his bike?

.....

3- What is the most important thing to remember during a race?

.....

4- What do you think Jake learned from this race?

4- A- Read and write T (True) or F (False):

1- Amir saw the seagull in her nest. ()

2- Amir remembered the plastic around the seagull's leg. ()

B- Choose the correct answer from a, b, c or d:

3- Amir could see the from the roof.

a- beautiful ocean

b- beautiful mountains

c- beautiful Nile

d- beautiful garden

4- were floating down the river.

a- Plastic bottles

b- Wooden planks

c- Fish

d- Leaves

5- Choose the correct answer from a, b, c or d:

1- She to her grandmother's house yesterday.

a- go

b- went

c- goes

d- going

2- They a lot of food at the picnic yesterday.

a- eat

b- eats

c- eating

d- ate

3- He his bicycle to school last week.

a- ride

b- rides

c- rode

d- riding

4- We to the museum last month.

a- went

b- go

c- goes

d- gone

6- Put the words in the correct order to make sentences:

1- Hala – with – was – in the museum – her mom.

2- many – Alexandria – has – sights.

7- Write a text of FORTY (40) words using the following guiding elements:

"Your favorite game"

Guiding words: (Friday – friends – happy)

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

